



NJSLA Results: Spring 2023 Administrations

South Hackensack

November 13, 2023



NJSLA Overview

Did Not Yet Meet

Expectations (650-699)

Partially Met

Expectations (700-724)

Approached

Expectations (725-749)

Met Expectations (750-809)

Your student's score

Exceeded Expectations (810-850)



FIRSTNAME M. LASTNAME

Date of Birth: 10/09/2010 ID: 8103040003 Gradle: 3 SAMPLE SCHOOL ONE NAME SAMPLE DISTRICT NAME.

> NEW JERSEY 57R/NG 2002

English Language Arts Assessment Report, 2021–2022

This report shows whether FRSTWAKE met grade-level expectations and is on track for the next gradelevel. This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.

Wisk the Nij Parent Portal at ne-results pearsonaccessness.com and use the following code to access your student's performance results online.

p5ZF29CHPQw5

GRADE BELA

The table 2 of this report for specific information by your abusinest partie manual extending and writing

How Did FIRSTNAME Perform Overall?

Performance Level 2

Level 5 Exceeded Expectations Sevel 4 Met Expectations Genel 3 Approached Expectations Level 3 Partials like Especiations Saved 1 Old Not Not Wast Expectations



For additional inflormation regarding your shadow to more performance or the case of Not Tested or Unit cashes, plants are the force temperature Guide at Education Property of the Basel Code.



How Did Your Student Perform in Reading and Writing?

WRITING



Mer expectations:



Your student performed about the same as makes who did not yet meet or partially ever ampentadases. Students ment expectations by thoming they can read and analyse fittion, drama. and poetry.

INFORMATIONAL TEXT

Your student performed about the same asstudiest who approached expectations. Students must expectations by showing they can read and analyse rentileton, history, science, and the arts.

VOCABULARY

Your student performed about the same as students who met or exceeded expectations. Students ment expectations by Jhowing Buy canuse compar to determine what words and philases

WRITTEN EXPRESSION

four student performed about the same as students who did our yet meet or partially evet expectations, Students meet expectations by showing they can compare well developed writing, using details from white they have read.

NNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as diudents who met or exceeded expectations. Studiett: riset expecialities by ahowing they can compose writing using rules of standard Dryllah.

Your student performed about the same as disderts who the text that there Appropried to Northelp Disperseries O State or Properties Superior Service

What are the New Jersey BLA/Math assessments? The built measure how well students have learned grade-level material in linglish language arts and mathematics. Students who meet or exceed expectations are likely on track for the rest grade or course and, ultimately, for college and conserv. The texts include questions that measure your student's fundamental stills and inowledge, and require students to think critically, solve problems, and support or explain their amsees. The texts are one of several ways to help parent slegal guardiens and teachers understand hose. well children are learning. The results also give your school and district important information to make instructional improvements.

Learn more about the New Jersey ELA/Math assessments

To learn more about the content of the assessment and access released test questions, visit terps: Its mapes consupport commanuals of blueprints and terps: Its distantibrary con-

Learn more about New jersey's college- and career-ready standards.

Explore your school's website or ask your principal for information on your school's assessment schedule, the controllum chasen by your district, and to learn more about him assessment results contribute to school emprovements. You can also learn more about New Jersey's 6-12 standards at http://www.state.ni.us/lefusation/co.st



NSJLA Results





English Language Arts

Grades 3-8





Comparison of South Hackensack's Student Tested Spring 2022 and 2023 NJSLA Administrations English Language Arts



Number of Students Tested

Grade	2022	2023	Difference
3	18	28	+10
4	26	16	-10
5	31	23	-8
6	37	26	-11
7	24	35	+11
8	33	24	-9
9*	NA	NA	NA

Note: Grade 9 row includes grade 9 students only.





Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

• Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 4 and Level 5 from 2022 to 2023
3	0.0%	14.3%	22.2%	3.6%	5.6%	10.7%	55.6%	46.4%	16.7%	25.0%	+4.3%	-1.1%
4	3.8%	6.3%	11.5%	6.3%	3.8%	31.3%	53.8%	31.3%	26.9%	31.3%	+2.7%	-18.1%
5	6.5%	4.3%	6.5%	4.3%	12.9%	0.0%	51.6%	82.6%	22.6%	8.7%	+4.4%	+17.1%
6	2.7%	0.0%	10.8%	3.8%	8.1%	26.9%	67.6%	34.6%	10.8%	34.6%	+9.7	-9.2%
7	4.2%	8.6%	8.3%	0.0%	12.6%	14.3%	45.8%	54.3%	29.2%	22.9%	+3.9%	+2.2%
8	6.1%	12.5%	6.1%	4.2%	15.2%	16.7%	33.3%	37.5%	29.4%	29.2%	-4.5%	+4.0%
9*	NA	NA										





Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages

Grade	% Changes in Levels 1 and 2 South Hackensack	% Changes in Levels 1 and 2 State	% Changes in Levels 4 and 5 South Hackensack	% Changes in Levels 4 and 5 State
3	+4.3%	+0.0 %	-1.1%	-0.4 %
4	+2.7%	-1.3 %	-18.1%	+1.9 %
5	+4.4%	-0.8 %	+17.1%	+3.6 %
6	+9.7	+0.2 %	-9.2%	+1.4 %
7	+3.9%	-1.4 %	+2.2%	+3.0 %
8	-4.5%	-3.0 %	+4.0%	+3.9 %
9*	NA	+2.3 %	NA	+3.2 %



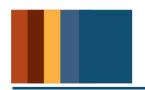


Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)

- •Level 1: Not Yet Meeting Expectations
- •Level 2: Partially Meeting Expectations

Grade	Level 1 2022 District	Level 1 2022 State	Level 1 2023 District	Level 1 2023 State	Level 2 2022 District	Level 2 2022 State	Level 2 2023 District	Level 2 2023 State
3	0.0%	20.1	14.3%	20.7	5.6%	15.5	3.6%	14.9
4	3.8%	14.4	6.3%	12.8	3.8%	14.3	6.3%	14.6
5	6.5%	12.5	4.3%	12.3	12.9%	14.7	4.3%	14.1
6	2.7%	10.6	0.0%	12.0	8.1%	15.6	3.8%	14.4
7	4.2%	12.3	8.6%	11.7	12.6%	13.5	0.0%	12.7
8	6.1%	14.3	12.5%	12.9	15.2%	13.2	4.2%	11.6
9*	NA	11.8	NA	14.8	NA	15.6	NA	14.9

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.



Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)

•Level 3: Approaching Expectations

•Level 4: Meeting Expectations

Grade	Level 3 2022 District	Level 3 2022 State	Level 3 2023 District	Level 3 2023 State	Level 4 2022 District	Level 4 2022 State	Level 4 2023 District	Level 4 2023 State
3	5.6%	22.0	10.7%	22.5	55.6%	36.2	46.4%	36.7
4	3.8%	21.9	31.3%	21.3	53.8%	35.3	31.3%	36.5
5	12.9%	23.2	0.0%	20.3	51.6%	40.4	82.6%	43.3
6	8.1%	26.3	26.9%	24.6	67.6%	37.4	34.6%	37.6
7	12.6%	21.5	14.3%	19.9	45.8%	31.4	54.3%	32.5
8	15.2%	21.2	16.7%	20.1	33.3%	35.8	37.5%	35.8
9*	NA	23.6	NA	18.2	NA	36.5	NA	36.8

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.



Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Level 5)



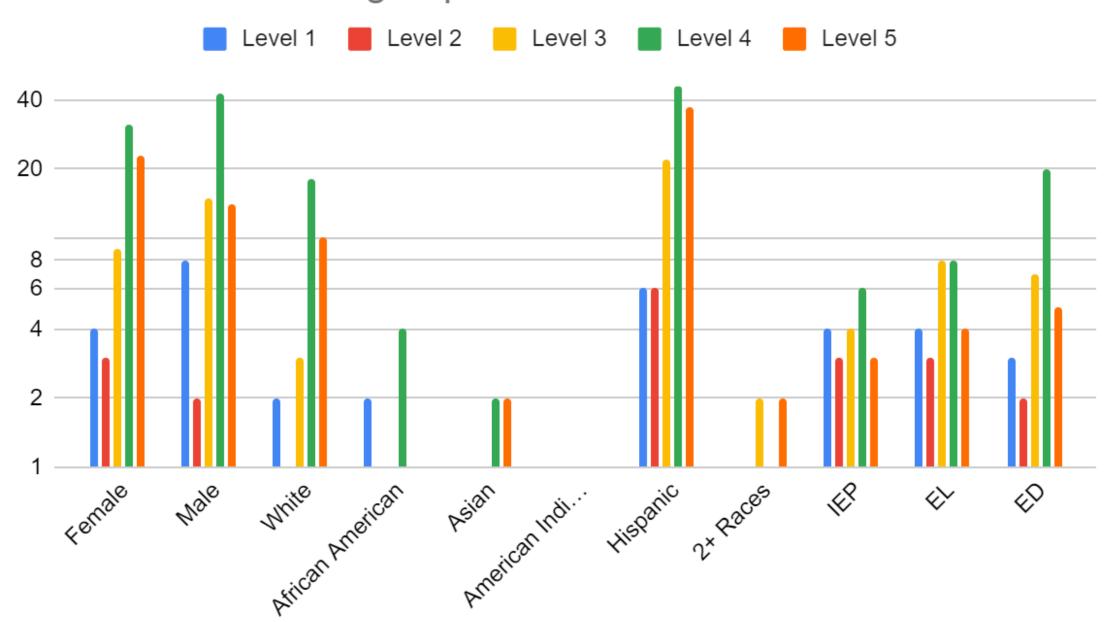
Level 5: Exceeding Expectations

Grade	Level 5 2022 District	Level 5 2022 State	Level 5 2023 District	Level 5 2023 State
3	16.7%	6.2	25.0%	5.3
4	26.9%	14.1	31.3%	14.8
5	22.6%	9.2	8.7%	9.9
6	10.8%	10.2	34.6%	11.4
7	29.2%	21.3	22.9%	23.2
8	29.4%	15.6	29.2%	19.5
9*	NA	12.4	NA	15.3

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.



Subgroup Performance: ELA



NSJLA Results





Mathematics

Grades 3-8





Comparison of South Hackensack's Student Tested Spring 2022 and 2023 NJSLA Administrations Mathematics

Number of Students Tested

Grade	2022	2023	Difference
3	19	28	+9
4	27	16	-11
5	31	23	-8
6	38	26	-12
7	25	35	+10
8	20/33	25	-8 (out of total 2022)
Algebra 1	13/33	NA	-13
Geometry	NA	NA	NA
Algebra 2	NA	NA	NA





Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations Mathematics – Percentages

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

• Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 4 and Level 5 from 2022 to 2023
3	5.3%	0.0%	15.8%	21.4%	5.3%	35.7%	42.1%	25.0%	31.6%	17.9%	-%0.3%	-30.8%
4	7.4%	6.3%	25.9%	6.3%	33.3%	31.3%	33.3%	50.0%	0%	6.3%	+20.7%	+23.0%
5	3.2%	4.3%	16.1%	4.3%	32.3%	34.8%	35.5%	52.2%	12.9%	4.3%	+10.7%	+8.1%
6	10.5%	3.8%	18.4%	30.8%	47.4%	26.9%	23.7%	30.8%	0%	7.7%	-5.7%	+14.8%
7	16%	14.3%	24%	14.3%	32%	42.9%	28%	28.6%	0%	0.0%	+11.4%	+0.6%
8*	30%	40.0%	10%	16.0%	40%	20.0%	20%	24.0%	0%	0.0%	-16.0%	+4.0%
Algebra 1	0.0%	NA	0.0%	NA	7.7%	NA	76.9%	NA	15.4%	NA	NA	NA
Geometry	NA	NA										
Algebra 2	NA	NA										

Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.



Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages



Note: Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Grade	% Changes in Levels 1 and 2 South Hackensack	% Changes in Level 1 and Level 2 State	% Changes in Levels 4 and 5 South Hackensack	% Changes in Levels 4 and 5 State
3	-0.3%	-2.4 %	-30.8%	+0.5 %
4	+20.7%	-4.8 %	+23.0%	+4.9 %
5	+10.7%	-3.6 %	+8.1%	+4.1 %
6	-5.7%	-2.8 %	+14.8%	+3.0 %
7	+11.4%	+1.0 %	+0.6%	-0.2 %
8	-16.0%	-1.5 %	+4.0%	+2.4 %
Algebra 1	NA	+1.3 %	NA	+0.1 %
Geometry	NA	<i>-</i> 5.6 %	NA	+6.4 %
Algebra 2	NA	-1.5 %	NA	+3.8 %





Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages (Levels 1 and 2)



- •Level 1: Not Yet Meeting Expectations
- •Level 2: Partially Meeting Expectations

Grade	Level 1 2022 District	Level 1 2022 State	Level 1 2023 District	Level 1 2023 State	Level 2 2022 District	Level 2 2022 State	Level 2 2023 District	Level 2 2023 State
3	5.3%	13.3	0.0%	12.5	15.8%	18.3	21.4%	16.7
4	7.4%	13.1	6.3%	13.1	25.9%	22.6	6.3%	17.8
5	3.2%	15.1	4.3%	13.1	16.1%0	23.0	4.3%	21.4
6	10.5%	15.3	3.8%	14.2	18.4%	24.9	30.8%	23.2
7	16%	10.9	14.3%	12.7	24%	23.6	14.3%	22.8
8	30%	30.4	40.0%	33.9	10%	31.9	16.0%	26.9
Algebra 1	0.0%	17.7	NA	15.8	NA	22.6	NA	25.8
Geometry	NA	6.4	NA	5.3	NA	18.3	NA	13.8
Algebra 2	NA	10.2	NA	10.6	NA	13.1	NA	11.2



Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages (Levels 3 and 4)



- •Level 3: Approaching Expectations
- •Level 4: Meeting Expectations

Grade	Level 3 2022 District	Level 3 2022 State	Level 3 2023 District	Level 3 2023 State	Level 4 2022 District	Level 4 2022 State	Level 4 2023 District	Level 4 2023 State
3	5.3%	23.0	35.7%	24.8	42.1%	32.8	25.0%	34.0
4	33.3%	24.8	31.3%	24.7	33.3%	33.2	50.0%	37.2
5	32.3%	25.9	34.8%	25.5	35.5%	28.9	52.2%	31.4
6	47.4%	28.5	26.9%	28.3	23.7%	26.0	30.8%	27.7
7	32%	31.5	42.9%	30.7	28%	28.9	28.6%	29.0
8	40%	22.3	20.0%	21.4	20%	14.6	24.0%	16.7
Algebra 1	7.7%	24.7	NA	23.2	76.9%	32.1	NA	29.8
Geometry	NA	30.5	NA	29.7	NA	38.5	NA	41.7
Algebra 2	NA	18.9	NA	16.6	NA	49.2	NA	50.6





Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages (Level 5)

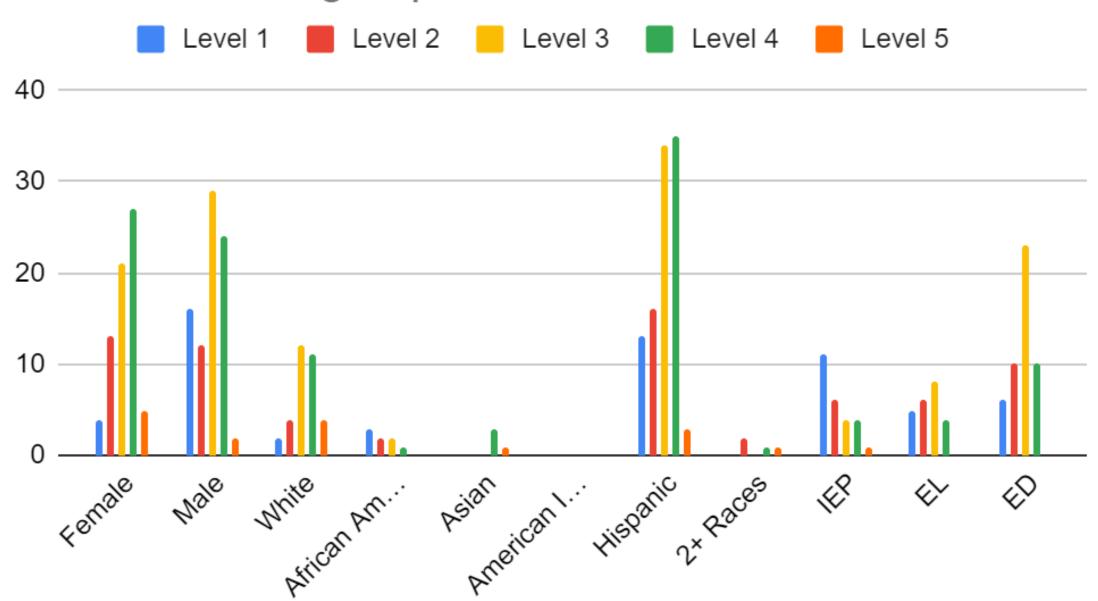


Level 5: Exceeding Expectations

Grade	Level 5 2022 District	Level 5 2022 State	Level 5 2023 District	Level 5 2023 State
3	31.6%	12.6	17.9%	11.9
4	0%	6.2	6.3%	7.1
5	12.9%	7.1	4.3%	8.7
6	0%	5.3	7.7%	6.6
7	0%	5.1	0.0%	4.8
8	0%	0.8	0.0%	1.1
Algebra 1	15.4%	2.9	NA	5.3
Geometry	NA	6.3	NA	9.5
Algebra 2	NA	8.7	NA	11.1



Subgroup Performance: Math





NSJLA Results





Science

Grades 5 & 8



New Jersey Student Learning Assessment – Science (NJSLA-Science)

The NJSLA-Science:

- Is a federally required state assessment administered to students in grades 5, 8, and 11
- Provides a snapshot of student performance on the New Jersey Student Learning Standards for Science (NJSLS-Science).
 Level 4 (243 - 300) Advanced Proficiency
- Science is measured on a proficiency scale of 1-4.
- Is significantly different from the New Jersey Assessment of Skills and Knowledge (NJ ASK) because NJSLS-Science are more rigorous standards and NJSLA-Science focuses on the application of science knowledge and skills rather than memorization of content.

Level 3 (200 - 242) Proficient

Level 2 (150 – 199) Near Proficiency Level 1 (100 – 149) Below Proficient





Comparison of South Hackensack's Student Tested Spring 2022 and 2023 NJSLA Administrations Science



Number of Students Tested

Grade	2022	2023	Difference
5	31	23	-8
8	34	25	-9
11	NA	NA	NA





Comparison of South Hackensack's 2022 and 2023 NJSLA Administrations Science – Percentages



• Level 1: Below Proficient • Level 2: Near Proficiency • Level 3: Proficient

• Level 4: Advanced Proficiency

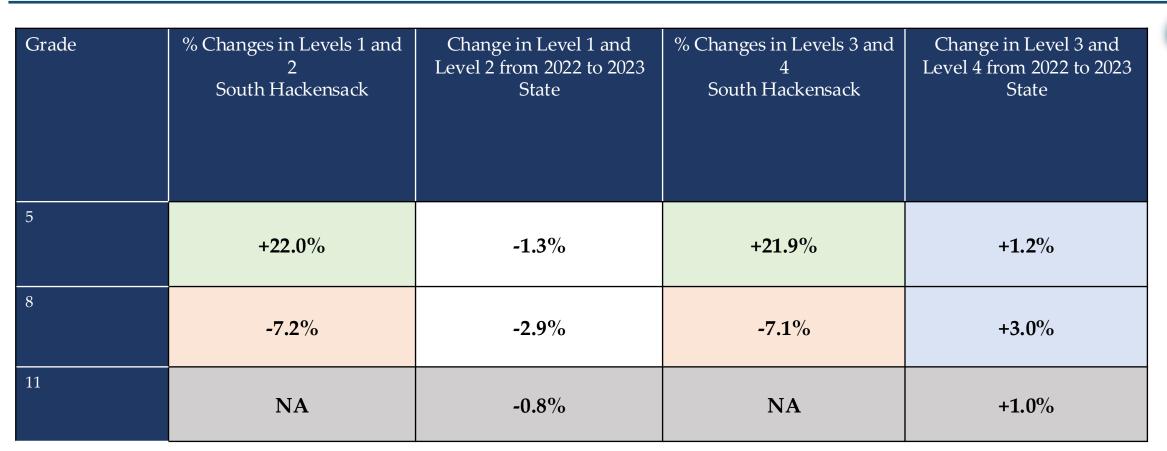
Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 3 and Level 4 from 2022 to 2023
5	25.8%	17.4%	48.4%	34.8%	22.6%	47.8%	3.3%	0.0%	+22.0%	+21.9%
8	21.2%	44.0%	63.6%	48.0%	12.1%	8.0%	3%	0.0%	-7.2%	-7.1%
11	NA	NA								

Notes: Percentages may not total 100 due to rounding.





Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations Science – Percentages







Comparison of South Hackensack's Spring 2022 and 2023 NJSLA Administrations Science–Percentages (Levels 1 and 2)



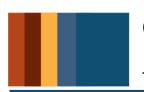
•Level 1: Below Proficient

•Level 2: Near Proficiency

Grade	Level 1 2022 District	Level 1 2022 State	Level 1 2023 District	Level 1 2023 State	Level 2 2022 District	Level 2 2022 State	Level 2 2023 District	Level 2 2023 State
5	25.8%	41.6	17.4%	38.4	48.4%	32.9	34.8%	34.8
8	21.2%	40.9	44.0%	40.0	63.6%	43.5	48.0%	41.5
11	NA	46.2	NA	43.8	NA	24.8	NA	26.4

Note: Percentages may not total 100 due to rounding.





Comparison of <Insert District Name>'s Spring 2022 and 2023 NJSLA Administrations Science—Percentages (Levels 3 and 4)



•Level 3: Proficient

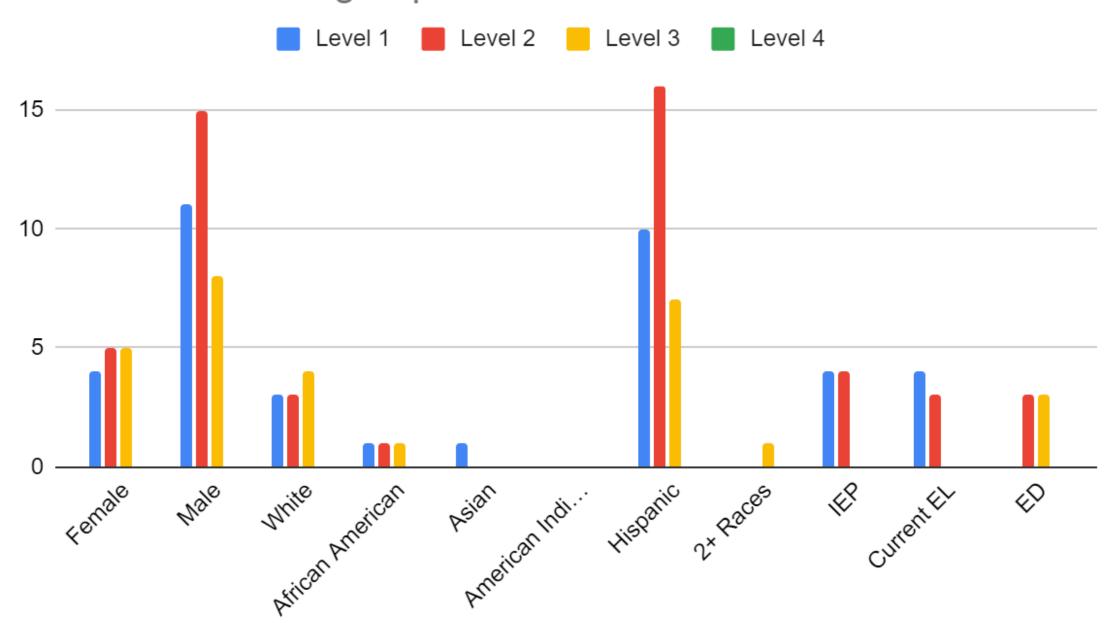
•Level 4: Advanced Proficiency

Grade	Level 3 2022 District	Level 3 2022 State	Level 3 2023 District	Level 3 2023 State	Level 4 2022 District	Level 4 2022 State	Level 4 2023 District	Level 4 2023 State
5	22.6%	18.2	47.8%	21.1	3.3%	7.4	0.0%	5.7
8	12.1%	12.0	8.0%	14.2	3%	3.6	0.0%	4.4
11	NA	20.5	NA	21.6	NA	8.4	NA	8.3

Note: Percentages may not total 100 due to rounding.



Subgroup Performance: Science



Notable Achievements



• ELA

- Solid growth towards Meeting Expectations: Grades 3-7
- Solid growth towards Meeting/Exceeding Expectations: Grades 5,7,8

• MATH

- Solid growth towards Meeting Expectations: Grades 4, 5, 7
- Solid growth towards Meeting/Exceeding Expectations: Grades 4, 5, 6, 7,8

SCIENCE

 Solid growth towards Meeting Expectations AND Meeting/Exceeding Expectations: Grade 5



Related Updates

- First assessment given under revised State Science Standards adopted in 2022.
- Science NJSLA is currently undergoing review by the NJDOE. No guidance at this time for how that will affect the Science Assessment moving forward.
- New ELA and MATH State Standards were approved by the State Board on 10/4/23. ELA and MATH curricula will be re-written with implementation for Fall 2024. Guidance has not yet been released and anticipated changes for/impact on testing have not yet been shared. The new standards are available for viewing at www.njdoe.gov.



Intervention Strategies

- Continued use of Linkit! benchmarking assessments to measure attainment of skills and standards. Predictive of NJSLA success.
- Data-infused Instruction / Data Rounds
 - Have developed and put into use a common vocabulary and culture around data.
 - Examining and comparing NJSLA and Linkit! data by Standard to focus on priority standards to continue to grow proficiency towards exceeding expectations.
- Professional Development
 - Working with a math consultant from Gravity Goldberg, LLC who is providing whole group and grade-band PD on instructional strategies for teaching whole group, small group, and differentiated student populations. Focus on planning, math facts, building fluency, math stamina, higher ordered thinking K-8.
 - Data-Infused Instruction PD for non-tested subjects to evaluate NJSLA data by standard to see where they can support Math, ELA, and Science by infusing priority standards into their practice.



Intervention Strategies

- Continued development and implementation of MTSS (Multi-Tiered System of Supports).
 - Teachers provide targeted small group, push-in, or pull-out support as needed.
- Memorial School ran a successful summer program for Math and ELA reinforcement.
- Memorial School will be conducting Extended Curriculum for additional targeted support in Math and ELA starting in the next few weeks.
- PrK 2 Continue to implement Wilson Fundations (Phonics instruction). This aligns nicely with current changes to ELA state standards emphasizing early phonics instruction and we are seeing tremendous growth.
- K-3 STEAM with a Makerspace approach to provide students with early exposure and practice on the Scientific Method and Scientific thinking: Looking at the data, making a hypothesis, developing a test for that hypothesis, evaluating results, and repeating as necessary.





YOU ARE VERY MUCH APPRECIATED!

